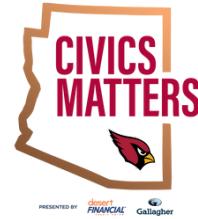


# Civics Leadership Challenge Project Rubric

Name

School



	<b>Excellent</b>	<b>Proficient</b>	<b>Developing</b>	<b>Beginning</b>
<b>Understanding of Civic Concepts</b>	Demonstrates a strong and accurate understanding of civic concepts relevant to the prompt. Uses civic terminology appropriately and explains ideas clearly in their own words.	Shows a solid understanding of key civic concepts with minor gaps or simplifications. Ideas are mostly accurate and clearly communicated.	Demonstrates a basic or partial understanding of civic concepts. Some ideas may be unclear, oversimplified, or inaccurate.	Shows minimal understanding of civic concepts or contains significant inaccuracies or misconceptions.
<b>Application of Learning from the Civics Matters Learning Hub</b>	Clearly and thoughtfully integrates ideas and examples from the Civics Matters Learning Hub. Makes strong connections between module content and the project response.	References learning from the Learning Hub and connects it to the project, though connections may be more general.	Mentions the Learning Hub or civic learning but connections are vague, surface-level, or unclear.	Does not meaningfully reference or apply Learning Hub content.
<b>Connection to Community and Real-World Civic Life</b>	Uses specific, relevant examples from their community or real-world context. Clearly explains how civic participation connects to everyday life and local issues.	Includes a community or real-world example, though it may lack depth or specificity.	Mentions community or real-world issues but with limited explanation or relevance.	Little to no connection to community or real-world civic life.
<b>Civic Action and Leadership Mindset</b>	Clearly explains how young people can take civic action or lead, demonstrating a strong sense of civic responsibility and initiative.	Identifies realistic civic actions or leadership opportunities, though explanation may be less detailed.	Mentions ways young people could take civic action or lead, but ideas lack clarity or development.	Does not explain how young people can take civic action or demonstrate leadership.
<b>Communication and Organization</b>	Project is well-organized, engaging, and easy to follow. Communication is clear and effective for the chosen format.	Organization and communication are clear overall. Format is used appropriately.	Organization or clarity is inconsistent. Format may distract from the message.	Project is difficult to follow, unclear, or incomplete.

## TEACHER COMMENTS

A large, empty rectangular box with a red double-line border, designed for teachers to write their comments in.